

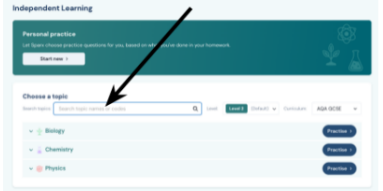
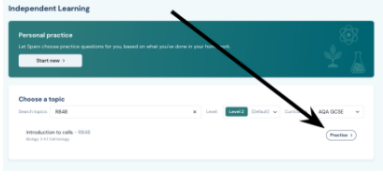
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p><u>Lesson 1 Ozymandias 1</u>  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120709">https://curriculum.unitedlearning.org.uk/pupil?r=120709</a></p> <p><u>Lesson 2</u>  Lesson 4: Ozymandias 2  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120716">https://curriculum.unitedlearning.org.uk/pupil?r=120716</a></p> <p><u>Lesson 3</u>  Lesson 7: Charge of the light Brigade 1  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120733">https://curriculum.unitedlearning.org.uk/pupil?r=120733</a></p> <p><u>Lesson 4</u>  Lesson 8: charge of the light Brigade 2  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120744">https://curriculum.unitedlearning.org.uk/pupil?r=120744</a></p> <p><u>Lesson 5</u>  Poppies 1  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120757">https://curriculum.unitedlearning.org.uk/pupil?r=120757</a></p> <p><u>Lesson 6</u>  Poppies 2  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120768">https://curriculum.unitedlearning.org.uk/pupil?r=120768</a></p> <p><u>Lesson 7</u>  Exposure 1  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120745">https://curriculum.unitedlearning.org.uk/pupil?r=120745</a></p> <p><u>Lesson 8</u>  Exposure 2  <a href="https://curriculum.unitedlearning.org.uk/pupil?r=120756">https://curriculum.unitedlearning.org.uk/pupil?r=120756</a></p>	<p>Watch the video and complete the activities directed by the speaker.</p>

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<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 1</u> Functions Notation <b>Sparx: U637</b> You will need to watch the video carefully and make notes before trying the questions  <u>Then:</u> Follow this link and answer the questions on page 1. Click the tick at the bottom to mark your answers. <a href="#">Functions</a>	Where relevant, find the Hegarty task using the search bar at the top of the homepage  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Composite Functions <b>Sparx: U895, U448</b> You will need to watch the video carefully and make notes before trying the questions  <u>Then:</u> Follow this link and answer the question 8 - 12. Click the tick at the bottom to mark your answers. <a href="#">Functions</a>	
	<u>Lesson 3</u> Inverse Functions <b>Sparx: U996</b> You will need to watch the video carefully and make notes before trying the questions  <u>Then:</u> Follow this link and answer the question 13 onwards. Click the tick at the bottom to mark your answers. <a href="#">Functions</a>	
	<u>Lesson 4</u> Click on the link and complete the Functions exam practice <a href="#">Functions exam practice</a> <a href="#">Solutions</a>	

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<b>MATHS HIGHER (Sets 1 &amp; 2)</b>	<u>Lesson 5</u> Watch this video first <a href="#">Iteration video</a> Then complete <b>Sparx: U434, U168</b>	Where relevant, find the Hegarty task using the search bar at the top of the homepage  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Watch this video <a href="#">Applying Iterative Processes</a> Then try these Iteration exam questions <a href="#">Iteration Exam Practice Solutions</a>	
	<u>Lesson 7</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: <a href="#">Higher Exam Paper 2</a> <a href="#">Worked Solutions</a> <a href="#">Mark Scheme</a> <a href="#">Video Solutions</a>	

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<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 1</u> Scale Diagrams <b>Sparx: U257</b> You will need to watch the videos carefully and make notes before trying the questions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Scale Diagrams <b>Sparx: M112</b> You will need to watch the videos carefully and make notes before trying the questions	
	<u>Lesson 3</u> Translations <b>Sparx: U196</b> You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions <a href="#">Translations</a>	
	<u>Lesson 4</u> Reflections <b>Sparx: U799</b> You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions <a href="#">Reflections</a>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>MATHS FOUNDATION (Sets 3, 4 &amp; 5)</b>	<u>Lesson 5</u> Rotations <b>Sparx: U696</b> You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions <a href="#">Rotations</a>	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage  <u>Extension Tasks:</u> Go to: <a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a> Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: <a href="#">Foundation Exam Paper 1</a> <a href="#">Worked Solutions</a> <a href="#">Mark Scheme</a>	
	<u>Lesson 7</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: <a href="#">Foundation Exam Paper 2</a> <a href="#">Worked Solutions</a> <a href="#">Mark Scheme</a>	

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SCIENCE	<p>Lesson 1: KS 4 Science&gt; Physics&gt; Forces&gt; Acceleration <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Velocity -Time graphs <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Terminal velocity <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Newtons laws <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Acceleration required practical P 1 <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 6: Acceleration required practical P2 <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 7: Stopping distance <a href="#">Curriculum - Curriculum</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><b>Sparx Codes</b></p> <p>All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.</p> <p>To revise a specific topic from a paper:</p> <ol style="list-style-type: none"> <li>1. Find the <b>Sparx Code</b> for that topic in the list below</li> <li>2. Log into Sparx Science and click "Independent Learning"</li> <li>3. Type the code into the Search Topics bar:</li> </ol>  <ol style="list-style-type: none"> <li>4. Click practise</li> </ol> 

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ART		
BUSINESS STUDIES	<a href="#">03 Business Growth - Which one is better - template.pptx</a> <a href="#">04 Business Growth - Business Ownership - template - Copy.pptx</a>	
COMPUTER SCIENCE	<u>Lesson 1</u> Go to bbc bitesize ( <a href="#">Utility software - Systems software - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize</a> ). Read through the pages on "System software", "Operating systems and user interfaces", "User interfaces" and "Multitasking and memory management".	
	<u>Lesson 2</u> Go to bbc bitesize ( <a href="#">Utility software - Systems software - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize</a> ). Read through "Peripherals, file management and user management" and "Utility software". Then answer the test on the topic Go to smart revise, change topic filters to all the 1.5.1 and 1.1.2 . Revise using the Quiz, terms and advanced tab	
	<u>Lesson 3</u> Go to Mission encode and start mission 2 ( <a href="#">Python Level 2   Mission Encodeable</a> )	
	<u>Lesson 4</u> Go to Mission encode and complete mission 2 ( <a href="#">Python Level 2   Mission Encodeable</a> )	

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<b>DRAMA</b>	Choose an extract from Find Me to focus on (2 pages in plenty). Choose one character in this extract. What is their motivation? How would you choose to play this character? Consider physical and vocal skills.	
<b>DT – PRODUCT DESIGN</b>	<p><u>Lesson 1</u>  <a href="#">16.1 Paper and boards.rtf</a>            Make sure research is complete and improved to Mrs Palomino's comments. Design Brief and Specification  <a href="#">Design brief and design specification.pptx</a></p> <p><u>Lesson 2</u>            Metals revision: <a href="#">Student Shared Drive - 18. Metals.pdf - All Documents</a>            Metals Quiz: <a href="#">18.1 Metals and alloys.rtf</a>            Design strategies:  <a href="#">Student Shared Drive - 52. Design and making Design strategies.pdf - All Documents</a>            Designers often collaborate. Discuss the importance of collaboration in creating effective design solutions. Give examples to support your answer. 6 marks. Explain how a user-centred design approach can ensure that products are fit for purpose.            Give examples in your answer. 6 marks</p> <p><u>Lesson 3</u>            Complete design brief and specification: Design Brief and Specification  <a href="#">Design brief and design specification.pptx</a></p> <p><u>Lesson 4</u>            Revise design communication:            Practice isometric: <a href="#">Isometric-Drawings.pptx</a></p>	<p><a href="#">Context analysis.pptx</a></p> <p><a href="#">Proof of problem.pptx</a></p> <p><a href="#">Target market and client profile.pptx</a></p> <p><a href="#">Product Analysis.pptx</a></p> <p><a href="#">Design brief and design specification.pptx</a></p>



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DT - FOOD	<p><u>Lesson 1</u> NEA 1 (5/10 hours): Hypothesis and planning investigations. Use slide 7 of the NEA 1 Essential guide to write at least one hypothesis for your investigations. You might need to write up to 3 to cover all investigations. Plan the investigations that you will do using slide 8 of the NEA essential guide – aim, control measures and prediction.</p> <p><u>Lesson 2</u> Investigation 1 NEA 1 (6/10 hours): You will need to meet with Mrs Smith to discuss how you can catch up.</p> <p><u>Lesson 3</u> NEA 1 (7/10 hours): Write up investigation 1 using slide 8 of the essential guide to help you.</p> <p><u>Lesson 4</u> Investigation 2 NEA 1 (8/10 hours): You will need to meet with Mrs Smith to discuss how you can catch up.</p>	<p><a href="#">NEA 1 Essential guide 2025.pptx</a></p>

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<b>FRENCH</b>	<p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> <li>- T1: <a href="#">Me, my family and friends in French</a></li> <li>- T1: <a href="#">My interests and role models in French</a></li> <li>- T1: <a href="#">Social Media and mobile technology in French</a></li> <li>- T1: <a href="#">Everyday life at home in French</a></li> <li>- T1: <a href="#">Food and drink in French</a></li> <li>- T1: <a href="#">Shopping in French</a></li> <li>- T1: <a href="#">Music, cinema, TV and reading in French</a></li> <li>- T1: <a href="#">Sport in French</a></li> <li>- T1: <a href="#">Celebrations and Festivals in French</a></li> <li>- T2: <a href="#">Holidays and tourism in French</a></li> <li>- T2: <a href="#">Travel in French</a></li> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> <li>- T4: <a href="#">Work in French</a></li> <li>- T5: <a href="#">Environmental issues in French</a></li> <li>- T5: <a href="#">Global issues and events in French</a></li> </ul>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.</li> </ol>
<b>GEOGRAPHY</b>	<p>W/C 6 October L4 - Human influence &amp; 8 marker w/c 13 October L1 - Coastal processes &amp; Erosional landforms L2 - Depositional landforms</p>	
<b>HEALTH &amp; SOCIAL CARE</b>	PSA work in school only – please contact your teacher	

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<b>HISTORY</b>	Please work through topics from the 'Cold War' unit in the order on the oak site that you have missed.	You will need a pen , paper and headphones if working in a shared area. This term we will be completing the medicine through time unit. Please click on the link below: <a href="https://continuityoak.org.uk/Lessons#">https://continuityoak.org.uk/Lessons#</a>
<b>MEDIA STUDIES</b>	<a href="#">3. Intro to Comp 3 Focus on research of similar media texts.pptx</a> <a href="#">3. Magazine analysis.pptx</a>	
<b>MUSIC</b>		
<b>PHYSICAL EDUCATION BTEC &amp; GCSE</b>	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease.  <b>YEAR 11 GCSE</b> Mrs Lovelock <a href="mailto:Jennifer.Lovelock@theregisschool.co.uk">Jennifer.Lovelock@theregisschool.co.uk</a>  <b>YEAR 11 BTEC</b> Mr James or Mr Manvell <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a> <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a>

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<b>PSYCHOLOGY</b>	Bar Charts and Histograms Research how to draw a histogram and a bar chart Using random data plot an example of each one	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 11 – Research Methods
	Scatter Graphs and Normal Distribution Research how to draw a scatter graph and practice drawing them using different data Define and describe the difference between positive skew, negative skew and normal Distribution	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 11 – Research Methods
	Measures of Dispersion Research and practice how to perform the different skills above. This can be done using random numbers or you can make up numbers to match a psychological context	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 11 – Research Methods
	Revision 1	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 11 – Research Methods

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RELIGIOUS STUDIES	<p>Lesson 1 Corporal punishment</p> <p><a href="https://thenational.academy/pupils/lessons/the-treatment-of-criminals-corporal-punishment?share=true">https://thenational.academy/pupils/lessons/the-treatment-of-criminals-corporal-punishment?share=true</a></p>	<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
	<p>Lesson 2 Different views about corporal punishment</p> <p><a href="https://thenational.academy/pupils/lessons/different-religious-views-about-corporal-punishment?share=true">https://thenational.academy/pupils/lessons/different-religious-views-about-corporal-punishment?share=true</a></p>	<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
	<p>Lesson 3 Forgiveness</p> <p><a href="https://thenational.academy/pupils/lessons/the-concept-of-forgiveness?share=true">https://thenational.academy/pupils/lessons/the-concept-of-forgiveness?share=true</a></p>	<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
	<p>Lesson 4 The Death Penalty</p> <p><a href="https://thenational.academy/pupils/lessons/ethical-arguments-relating-to-the-death-penalty?share=true">https://thenational.academy/pupils/lessons/ethical-arguments-relating-to-the-death-penalty?share=true</a></p>	<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
SOCIOLOGY	<p><a href="#">L9 How does gender affect life chances.pptx</a><a href="#">L12 Who is to blame for poverty.pptx</a></p> <p><a href="#">L10 Does money matter.pptx</a></p> <p><a href="#">L12 Who is to blame for poverty.pptx</a></p>	<p>Complete all tasks on the Power Points. If you have any problems email <a href="mailto:emma.jeremy@theregisschool.co.uk">emma.jeremy@theregisschool.co.uk</a></p>

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SPANISH	BBC Bitesize has pages about all of the grammar and exam themes <a href="#">here</a> .	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in Spanish and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</li> </ol>